



--

--	--	--	--	--

--	--	--	--

0637/01

May/June 2012

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Section A and Section B

Answer **all** questions.

Section C

Answer **one** question.

Write your answers in the spaces provided on the Question Paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	
Section B	
Section C	
Total	

This document consists of **8** printed pages, **3** lined pages and **1** blank page.

Section A

Answer **all** questions.

For
Examiner's
Use

1 Explain the functions of the following as part of a support system for a growing baby.

- (a) Umbilical cord
.....
- (b) Amniotic fluid
.....
- (c) Placenta
..... [6]

2 Describe the **three** stages of labour.

- 1
.....
- 2
.....
- 3
..... [3]

3 Explain how you would treat a young child for each of the following.

- 1 A minor cut.
.....
.....
- 2 A nose bleed.
.....
.....
- 3 A minor burn.
.....
..... [6]

4 List **five** factors in the growth and development of a baby which may be influenced by genes.

- 1
- 2
- 3
- 4
- 5 [5]

5 (a) What is meant by **weaning**?

-
- [2]

(b) List **three** signs that show a baby is ready to be weaned.

- 1
- 2
- 3 [3]

6 List **five** reasons for the routine blood test on a pregnant woman.

- 1
- 2
- 3
- 4
- 5 [5]

[Total: 30 marks]

Section B

Answer **all** questions.

*For
Examiner's
Use*

- 7 (a)** Food poisoning can be very serious for babies and young children.
Explain **six** ways to prevent food poisoning when storing and preparing food.

1

2

3

4

5

6 [12]

- (b) It is important to make both the inside and outside of the home safe for children.

Describe **three** ways how to make each of the following areas safe.

Bedroom

- 1
-
- 2
-
- 3
- [3]

Stairs

- 1
-
- 2
-
- 3
- [3]

Out of doors

- 1
-
- 2
-
- 3
- [3]

- (c) Discuss why exercise and a good diet are important for young children.

-
-
-
- [4]

8 (a) List **five** advantages of using disposable nappies.

- 1
- 2
- 3
- 4
- 5 [5]

(b) Give **two** disadvantages of using disposable nappies.

- 1
.....
- 2
..... [2]

(c) Explain **four** features to look for when buying clothes for a baby.

- 1
.....
- 2
.....
- 3
.....
- 4
..... [8]

- (d) (i) At what stage of development will a child need shoes?

.....[1]

- (ii) Give **one** reason why it could be advisable to wear shoes.

.....[1]

- (e) List **four** points with reasons that should be checked when buying shoes for a young child.

1 Point

Reason

2 Point

Reason

3 Point

Reason

4 Point

Reason[8]

[Total: 50 marks]

Section C

Answer **either 9(a) or 9(b)** of this question.

Write your answer on the following pages.

9 (a) Play gives a child pleasure and is an important part of development.

- (i) Explain why play is important for the development of a child.
- (ii) Suggest the points to consider when choosing toys to encourage the physical development of a child.

[Total: 20 marks]

OR

(b) (i) Explain what is meant by a **pre-school group**.

(ii) Describe which children would most benefit from this.

(iii) Discuss how a child could benefit from attending a **pre-school group**.

[Total: 20 marks]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.